

ICP REGIONALISATION

ICP aspires to encourage a sense of belonging to the worldwide community of school leaders by:

- Encouraging closer relationships among principals of all nations.
- Promoting the rights and responsibilities of principals and also their professional organizations and the material and ethical interests of the education profession
- Promoting and enhancing the image and professionalism of principalship.
- Promoting the exchange of people and professional publications among the constituent groups, and encouraging participation in meetings and conferences across national boundaries
- Fostering school curricula, which will encourage international understanding and good will, and a respect for human rights and dignity across all races and cultures.
- Promoting and encouraging equal opportunities for all young persons to learn and develop to their fullest potential in achieving a respectable and productive quality of life.'

Rationale

- It encourages collaboration within and between Principal Associations across regional boundaries
- Regionalisation encourages responses to regional policy priorities
- Regionalisation uses the global association to support the policy work of national associations within the regional context.
- It provides a local structure to enhance sponsorship/program support opportunities
- Regionalisation enables ICP to link with regional professional learning/conferences
- It recognizes the professional contribution of school leaders in the regions



Regional Functions

The ICP Executive, the Executive Committee, consists of the President, and incoming/immediate past President, and 5 elected representatives (4 elected regional representatives, 1 elected general representative) as defined in the Constitution.

The Executive work collaboratively supporting and training regional representative to achieve the functions of the role. The main reason why the ICP has regionalised is to foster the ability of regional associations to support each other. The activities that Regional Forums would undertake would be guided by the aims of the ICP as described above.

Regional Forums would develop a program of activities consistent with the purposes of the ICP. Such activities would be developed over time as need dictates. The activities would focus on improving the communication between associations, growing the relationships and social capital within the region, and building the professional skills of individuals in all associations within the region by sharing professional growth opportunities. It may be the case that activities that would not be possible for individual associations, would be achievable when associations combined their efforts. Activities to achieve the above could include:

- 1. Regional representative promotes/increases the potential for more associations to join the ICP.
- 2. Participation in member associations' conferences and seminars.
- 3. The coordination and development of regional activities.
- 4. Contribute to the ICP newsletter regional research and papers of interest
- 5. Develop a regional section within the global ICP Online website.
- 6. Incorporate a regional feature or report/highlight into every newsletter

Regions would be able to develop new initiatives, either within their region, or for the ICP worldwide. They would also provide the local focus for the ICP in our efforts to recruit and retain members. Regions would provide a report to the ICP Council annually which would describe the activities of the region and perhaps also provide a SWOT (strengths, weaknesses, opportunities and threats) analysis of the environment in each region, from which the ICP Council may develop further activities or strategies for the ICP.

<u>Support</u>

The ICP commits in the 2017/18 biennial budget - \$1500 (\$500 in the first year and \$1000 in the second year) to each region. ICP encourages regional member associations to volunteer financial and in-kind support to the regional representatives eg secretarial support, travel, conference/convention fee waivers.